

### Building a bigger worldview one click at a time

### THE JOHNNIE MAX® PILOT PROGRAM CHECKLIST

JOHNNIE MAX SUPPORT During the planning process, districts will develop a support plan with the Johnnie Max team that includes professional development and Q&A sessions.

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√ BEFORE PILOT: PLANNING (3 WEEKS BEFORE)		
Leaders		
$\hfill \square$ Select the pilot implementation schools, teachers, and classrooms.		
□ Communicate the pilot goals to teachers:		
A successful pilot will demonstrate children's increased oral language competency, vocabulary, and content knowledge as measured by the program's Oral Language Assessment and Rubric Tools administered pre-, mid- and post-pilot.		
□ Determine the start and end dates of the pilot.		
□ Plan the pilot pacing for the selected timeframe using the <i>Johnnie Max Program Implementation</i> and <i>Pacing Guide.</i>		
□ Schedule beginning, middle, and end-of-pilot check-ins with your pilot team.		
√ BEFORE PILOT: RAMP-UP (2 WEEKS BEFORE)		
Leaders	Teachers	
<ul> <li>Work with the Johnnie Max technical team to get your teachers and students rostered in the Johnnie Max platform.</li> </ul>	<ul> <li>Log in to the Johnnie Max platform.</li> <li>Explore the Johnnie Max Program Implementation and Pacing Guide.</li> </ul>	
<ul> <li>Register for the professional development pilot implementation.</li> </ul>	☐ Register for the professional development pilot implementation.	
<ul> <li>Ensure that teachers register for the professional development pilot implementation.</li> </ul>		
□ Finalize plans for teacher observations to ensure program implementation with fidelity.		
BEFORE PILOT: RAMP-UP (1 WEEK BEFORE)		
Leaders	Teachers	
□ Finalize plans for teacher observations.	□ Explore the <i>Johnnie Max</i> platform.	
<ul> <li>Attend the professional development pilot implementation.</li> </ul>	<ul> <li>Attend the professional development pilot implementation.</li> </ul>	

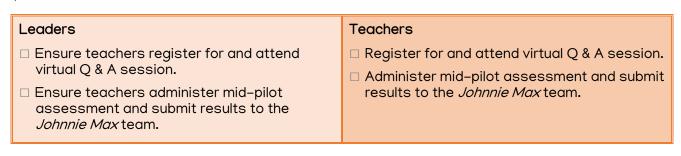
#### √ PILOT START

# Leaders □ Ensure teachers administer the Johnnie Max pre-screening Oral Language Assessment. □ Ensure teachers submit pre-screening assessment results to the Johnnie Max team and complete the pre-teaching survey. Teachers □ Administer the Johnnie Max Oral Language Assessment. □ Submit pre-screening assessment results and pre-teaching survey to the Johnnie Max team.

#### $\sqrt{}$ DURING PILOT (ONGOING)

# Leaders Complete classroom observations. Maintain ongoing communication with teachers. Contact the Johnnie Max team at any time with questions, concerns, or comments. Teachers Implement the Johnnie Max program with fidelity, according to implementation training. Continue to refer to the Johnnie Max Program Implementation and Pacing Guide. Contact the Johnnie Max team at any time with questions, concerns, or comments.

#### √ MID PILOT



#### √ END-OF-PILOT

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Leaders	Teachers
<ul> <li>Ensure teachers administer end-of-pilot assessment and submit results to the Johnnie Max team.</li> <li>Gather teacher input on the pilot's impact.</li> <li>Determine next steps in a curriculum adoption.</li> <li>Contact the Johnnie Max team to arrange for program purchase.</li> </ul>	<ul> <li>Administer end-of-pilot pilot assessment and submit results to the <i>Johnnie Max</i> team.</li> <li>Complete the end-of-pilot survey.</li> <li>Share feedback on the pilot's impact with your pilot's leadership team</li> </ul>

The Johnnie Max Pilot Program Checklist

